

# Second Grade Weekly Homework

Mrs. Brunner, Room 13

October 30-November 6, 2009

Theme 2, Exploring Parks with Ranger Dockett, week 1

Homework is due on Friday!



- Excellent
- Satisfactory
- Needs Improvement

Name \_\_\_\_\_

### Every Day

1. Read with someone at home for at least 15 minutes, including on Saturdays and Sundays. You should have a Reading Log entry for Friday-Thursday (7 days).

2. Practice reading the High Frequency Words.

3. Practice writing this week's "Expert Words."

### Also...

4. Do the math pages in the packet.

### High Frequency Words

These are words from the story "Exploring Parks with Ranger Dockett." Practice reading them every day.

1. **busy**
2. **later**
3. **important**
4. **touch**
5. **young**

### Spelling

During the next week, we will be practicing spelling words with with consonant digraphs **ch** and **wh**. Students will be tested on spelling words with these digraphs on Friday, November 6. Students are also expected to memorize the spelling of the following "Expert Words":

1. **about**
2. **know**
3. **what**

### Your child's behavior this week was:

Excellent                      Good                      Needs to Improve

### Your child's work habits in class were:

Excellent                      Good                      Needs to Improve

**Please check your child's homework to see that it has been done neatly and correctly. If it hasn't, please have your child fix it before returning the packet to school. Then sign below to indicate that you have checked your child's homework and that it is complete.**

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date

